



Chandler Unified School District

FRE405A AP French Language and Culture [Year 4]

SY 2023-24



Course Overview

Course Description

This course refines, perfects, and enhances language skills: listening, speaking, reading, and writing. It emphasizes active communication in French and broadens the student's understanding of French culture. There is a strong focus on applying language knowledge to real-life situations.

AP/IB/Dual Enrollment

AP, May be offered for Dual Credit

Prerequisite/Fee(s)

FRE305 or equivalent course

Course Materials

Binder with dividers/ white board and markers if possible/ color pens

Adopted Resource(s)

Course Materials

Themes, AP French Language and Culture, Vista Higher Learning

(D'accord, level III, Vista Higher Learning)

(Bonne continuation, Prentice Hall)

Barron's, French Language and Culture

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Madame Sophie Steadman Degrees: Master in Psychology (La Sorbonne, Paris, France), Master in French Literature (A.S.U., Tempe, AZ, US)

steadman.sophie@cusd80.com

Office hours: Office hours/ Official days: Mondays and Wednesdays after school in E216

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Student Handbook

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To be successful

Standards and Expectations

v Listening

Ø Class is conducted almost completely in French during formal and informal activities. Ø Students will listen to recordings by native French speakers.

Ø Students will watch French programs and listen to French music for comprehension. v Reading, vocabulary and grammar

Ø Students will keep a running list of new vocabulary words they encounter as they read and discuss.

Ø There will be a systematic review of basic points of grammar and verb conjugation and application.

Ø Students will read articles covering a variety of topics on a weekly basis.

Ø Works of French literature from the AP and pre-AP reading list will be read to ensure the ability to comprehend formal/informal register in French, followed by introspective discussion of the material.

v Writing

Ø Students will write only in French on a daily basis.

Ø Students will write one persuasive essay per quarter on topics suggested by A.P. Essays will be 200 words or more and will be graded on the A.P. Rubric.

Ø There will also be several other writing activities including comparison, synthesis charts, and correspondence.

v Speaking

Ø All speaking in class must be done in French.

Ø Students will give one oral presentation per quarter (two individuals and two groups if possible).

Students will also give various small group presentations and participate in Socratic discussions.

Ø Students will be asked to give one impromptu speech per quarter.

Ø Students will practice recording prepared speeches and simulated phone conversations.

Student Responsibilities

Cheating/plagiarism:

Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teaching materials or work in a dishonest or unauthorized way are all considered cheating. Referrals will be written, and district policy will be followed. Please ask for help if you need it, I am happy to help; do not be tempted to cheat. Only submit your personal work or take the risk of receiving a zero!

Late work

Late work

Late/Missed Work Policy:

All homework is expected at the very beginning of class on the assigned due date. Failure to do so will result in after-school tutoring and a 0 in the grade book until the work is done. Once the work has been corrected in class, you need to come after school to do it in front of the teacher. Please follow the

homework calendar handed out daily. Look in the absence folders for copies of missed handouts. Please do not interrupt class to request missed work, instead come after school. It is your responsibility to keep up with work if you are absent.

Excused absences: You will have the same amount of time you missed from the day you returned for full credit. If the work has already been corrected in class, you will have to come after school to complete it.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grading

Grade Percentage

A 90% - 100%

B 80% - 89%

C 70% - 79%

D 60% - 69%

F <60%

Quarter grades

Grading Standards:

Students will be graded on homework, quizzes, tests, class activities, oral and written presentations and participation in class.

Semester

Quarter I 40% + Quarter II 40% + Final Exam 20% = Semester Grade

Grades:

Quizzes, tests, assessments in class: 60%

Homework, classwork, projects: 30%

Participation: 10%

Grades will not be rounded up. Please check your grades regularly in Infinite Campus. Extra credit is not available for this class.

Semester grades

The following formula is used to calculate semester grades

- 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for FRE405A AP French Language and Culture [Year 4]

Thème 1: Family and community . L'enfance et l'adolescence/ L'amitié et l'amour/ Les rapports sociaux/ Les coutumes/ La citoyenneté/ La famille

Theme 2: Science and technology. La technologie et ses effets sur la société/ Les découvertes et les inventions/ Les choix moraux/ Droits d'auteur et communication/ La recherche/ L'avenir de la technologie

Thème 3: L'esthétique. Le beau/ Le patrimoine/ Les arts littéraires/ Les arts visuels/ L'architecture/ La musique et les arts du spectacle

Theme 4: Contemporary life. L'éducation et le monde du travail Les loisirs et le sport Les voyages/ La pub et le marketing Le logement/ Les fêtes et les rites de passage

Thème 5: World challenges (les défis mondiaux) L'économie / L'environnement / L'alimentation La tolérance Les droits Les défis mondiaux (World challenges) L'économie L'environnement L'alimentation / La tolérance / Les droits de l'être humain / La paix et la guerre

Thème 6: The search for self (La quête de soi). Alienation et assimilation / L'identité linguistique / Le nationalisme et le patriotisme / Le pluriculturalisme

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Madame Sophie Steadman, steadman.sophie@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Thème 1: Family and community . L'enfance et l'adolescence/ L'amitié et l'amour/ Les rapports sociaux/ Les coutumes/ La citoyenneté/ La famille		
Theme 2: Science and technology. La technologie et ses effets sur la société/ Les découvertes et les inventions/ Les choix moraux/ Droits d'auteur et communication/ La recherche/ L'avenir de la technologie	<input type="checkbox"/>	<input type="checkbox"/>
Thème 3: L'esthétique. Le beau/ Le patrimoine/ Les arts littéraires/ Les arts visuels/ L'architecture/ La musique et les arts du spectacle	<input type="checkbox"/>	<input type="checkbox"/>
Theme 4: Contemporary life. L'éducation et le monde du travail Les loisirs et le sport Les voyages/ La pub et le marketing Le logement/ Les fetes et les rites de passage		
Thème 5: World challenges (les défis mondiaux) L'economie / L'environnement / L'alimentation La tolerance Les droits Les defis mondiaux (World challenges) L'economie L'environnement L'alimentation / La tolerance / Les droits de l'etre humain / La paix et la guerre	<input type="checkbox"/>	<input type="checkbox"/>
Thème 6: The search for self (La quete de soi). Alienation et assimilation / L'identité linguistique / Le nationalisme et le patriotisme / Le pluriculturalisme	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.